Title I Parental Involvement - School Level Policy

Forest Avenue School, JFK School, Santapogue School, South Bay School, Tooker Avenue School, the West Babylon Junior High School, and the West Babylon Senior High School recognize that parents play an integral role in assisting their child’s learning. We encourage parents to be actively involved in their child’s education at school and to become full partners in school educational planning and operations. Consistent with the parent involvement goals of Title I, Part A of the federal No Child Left Behind Act of 2001 (NCLB):

1. The Building Principal and appropriate staff shall convene an annual meeting, at a convenient time, to inform parents of the school’s participation in Title I programs, and to explain Title I requirements and the right of the parents to be involved. All parents of children participating in a Title I program will be invited to the meeting.

2. The school staff shall offer a flexible number of meetings to provide parents the opportunity to meet with school staff and otherwise participate in their child’s education. These meetings shall be held at flexible times (e.g., morning or evening) and/or in highly accessible places such as public housing projects, etc.

3. The school will provide parents with timely information about Title I programs. School staff will also describe and explain the curriculum in use at the school, the types of academic assessment that will be used to measure student progress and the proficiency levels the students are expected to meet. Parents may also request regular meetings with school staff to make suggestions and to participate, as appropriate in decisions relating to the education of their child. The school will respond to any such suggestions as soon as practical.

4. The school staff shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school’s parent involvement policy.

5. School-Parent Compact
The West Babylon School District’s community of school staff, parents/guardians and students working cooperatively in providing a successful educational experience for all students agree that:

Teachers will encourage and support students’ learning by:

- Treating all students with dignity and respect
- Helping each student reach his/her fullest learning potential
- Providing high-quality instruction in a supportive learning environment
- Assigning meaningful homework to reinforce learning and to teach responsibility
- Acknowledging that parents are vital to the success of the school and students
- Maintaining open communication with students and parents

Parents/Guardians will support and encourage their child’s learning by:
• Creating an atmosphere that values reading and other learning activities
• Sending their child to school regularly, on time, well fed, and well rested
• Monitoring assignments and completion of homework
• Reviewing all school communications and responding promptly
• Working to nurture a strong relationship with the school
• Attending school functions and conferences
• Modeling respect for school personnel, classmates, and school property

_Students_ will work to meet expectations held by teachers and parents/guardians by:

• Coming to school prepared to learn with completed homework
• Developing a positive attitude about school
• Asking for help, when needed
• Taking responsibility for one’s behavior while respecting school personnel, classmates, and school property
• Sharing school activities with parents on a daily basis

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